

all	different
all	e q u a l



# Diversity Resource List

# DIVERSITY RESOURCES

## 1. General resources

### **All different, all equal education pack**

*Council of Europe, 2004. ISBN 9287156298.*

Teaching resource provides ideas, resources, methods and activities for informal intercultural education with young people. [www.coe.int/compass](http://www.coe.int/compass)

### **Domino: a manual to use peer group education as a means to fight racism, xenophobia, anti-semitism and intolerance**

*Council of Europe, 2004. ISBN 9287157502. £11.00.*

Manual to use peer group education as a means to tackle racism, xenophobia, anti-semitism and intolerance. Available from: TSO, Po Box 29, Norwich NR3 1GN. (Tel: 0870 600 5522). [www.tso.co.uk/bookshop](http://www.tso.co.uk/bookshop)

### **General websites**

Joseph Rowntree Foundation - <http://www.jrf.org.uk/>

UK Youth – [www.ukyouth.org](http://www.ukyouth.org)

### **Connecting kids: exploring diversity together**

*Hill, Linda New Society Publishers, 2001. ISBN 0865714312. £15*

Collection of cooperative games, creative activities and nature experiences which aim to help children of all ages build healthy connections with others of different cultures, abilities, family backgrounds and other differences. Available from: Jon Carpenter Publishing, Alder House, Market Street, Canterbury OX7 3PH.

### **SALTO-YOUTH-European youth programme offering support, advanced learning and training opportunities**

This website contains a wealth of resources (publications, toolkits, games etc) appropriate for the ADAE campaign themes including:

- Communicating sensitivity effectively in an intercultural environment
- ID booklet: Ideas for Inclusion and Diversity
- Faith, Religion & Dialogue in International youth projects

Most resources are available to download as PDFs or word documents [www.salto-youth.net](http://www.salto-youth.net)

### **Minorities of Europe**

MoE is a 'Pan European Inter-minority network' which seeks to support and assist the co-operation, solidarity and exchange between different minority communities and young people in Europe. They offer a range of resources for including toolkits, publications, multi-media and merchandise. <http://www.moe-online.com/resources.asp>

### **A step by step Guide**

JEDI Initiative

A resource to support managers and policy makers mainstream the equality, diversity and good relations agenda into their youth organisation. <http://www.jedini.com/home.htm>

### **Reflections in practice**

JEDI Initiative

resource for any youth worker involved in work with young people which seeks to address issues of fairness (equity), difference (diversity) and relationships (interdependence). It can be downloaded from <http://www.jedini.com/home.htm>

## 2. Resources relating to community cohesion

### 2.1 Toolkits/games

#### **Colour blind: what it means to be British in the 21st century**

*Children and Young People's Unit, 2003. Free.*

Training pack comprising a video and training notes produced by young people from groups around the country which explores the three main themes of identity and being British, citizenship and racism. It aims to promote discussion around community cohesion. Available from: [www.cypu.gov.uk](http://www.cypu.gov.uk)

#### **Community cohesion: seven steps - a practitioners' toolkit**

*Home Office, 2005.*

Based on the experiences of local authorities who took part in the Community Cohesion Pathfinder Programme, this toolkit details approaches to improve community cohesion in local areas. It contains case studies and practical tips, and identifies seven steps to developing community cohesion: leadership and commitment; developing a vision and values for community cohesion; programme planning and management; engaging communities; challenging and changing perceptions; community cohesion and specialist areas; and ensuring sustainability of programmes. [www.communitycohesion.gov.uk](http://www.communitycohesion.gov.uk)

#### **Justice, equality, our world: supporting young people's active involvement in strengthening communities**

*Hingorani, Monica. The NYA, 2004. ISBN 0861553098. £8.50.*

Guide presents examples of young people's involvement in strengthening communities. It aims to share learning about what works to help local groups develop their own projects. It is backed up with a CD-Rom including reading lists, activities and video clips. Available from: [www.nya.org.uk](http://www.nya.org.uk)

### 2.2 Research

#### **Children's understanding in the new Europe**

*Nasman, Elizabeth and Ross, Alistair, eds. Trentham Books, 2002. ISBN 1858562511. £16.99.*

Collection of papers which explore how the continuing social changes that characterise contemporary Europe affect young people's developing views of the societies and communities in which they are growing up. It also looks at how this affects their own sense of identity.

#### **Community cohesion: a new framework for race and diversity**

*Cantle, Ted Palgrave. Macmillan, 2005. ISBN 1403941149. £45*

Explores the emerging practice of community cohesion in the UK and draws comparisons with developments in other countries. It examines reasons why multiculturalism can be seen to have failed, and suggests that a clearer concept of citizenship is needed to create a more meaningful relationships between different groups.

#### **Improving opportunity, strengthening society: the Government's strategy to increase race equality and community cohesion**

*Home Office, 2005.*

Strategy document which sets out the government's action plan for tackling race equality and community cohesion issues over the next three years. It focuses on education, labour market, health, housing and policing and the criminal justice system.

[www.homeoffice.gov.uk](http://www.homeoffice.gov.uk)

### **Understanding difference: the meaning of ethnicity for young lives**

*Madge, Nicola. National Children's Bureau, 2001. ISBN 1900990695. £14*

Book which brings together information and evidence on what ethnicity means for young lives. It looks at the personal meaning of ethnicity, home situations, health, education, welfare, experiences of racist behaviour, and the special case of young refugees and asylum seekers. It also makes suggestions for improving policy and practice, and highlights the importance of accurately reflecting young views. Available from:

[www.ncb.org.uk](http://www.ncb.org.uk)

## **3. Disability issues**

### **3.1 Toolkits/games**

#### **Count me in! A resource pack on disability issues**

*British Red Cross, The NYA, 2004. ISBN 0861553160. £9.50.*

Collection of activities for use in youth work and other educational settings which aims to raise awareness of disability issues and aid the inclusion of young people with a disability in the widest range of youth activities. Available from: [www.nya.org.uk](http://www.nya.org.uk)

[www.redcross.org.uk](http://www.redcross.org.uk)

#### **Inclusion fusion**

*Blackmore, Adrian et al The NYA, West of England Coalition of Disabled People, 2002. ISBN 0861552636. £29.95.*

Educational issue-based game for young people aged 13 to 16. It aims to encourage young people to think about the social origins of disability, the negative impact of disability discrimination and explore how inclusion in mainstream society can be achieved for disabled people. It can either be used to encourage young non-disabled people to explore disability discrimination issues; to empower disabled young people by enabling them to explore the impact of disabilities on their lives; or with disabled young people acting as peer educators. Available from: [www.nya.org.uk](http://www.nya.org.uk)

### **3.2 Research**

#### **Participation - for a change: disabled young people lead the way. In: Children and society. Vol. 18, no. 2, April 2004, p. 143-154.**

*Badham, Bill*

Article uses the example of a national peer research project of disabled children and young people to explore some of the problems and limitations of children and young people's participation in public policy in England. It examines elements of practice which enables participation to be an effective tool for change, and proposes a framework that sets out an agenda for social inclusion that is influenced by children and young people.

#### **Hello! Are you listening? Disabled teenagers' experience of access to inclusive leisure**

*Murray, Pippa York Publishing Services Ltd, 2002. ISBN 1842630741. £14.95.*

Report of research into disabled young people's inclusion into mainstream leisure. Through discussions, writings, artwork and photographs disabled young people describe

their experience of leisure, their feelings of exclusion and isolation, and their ways of coping.

## **4. Religion and faith**

### **4.1 Toolkits/games**

#### **The diversity game**

*Incentive Publishing, 2004. £34*

Game for all ages which explores and raises awareness of diversity by looking behind the rituals and symbols of different faiths. Players assume a faith profile for the duration of the game and ask each other thought-provoking questions about beliefs, identity, treatment by and encounters with others. Available from: [www.incentiveplus.co.uk](http://www.incentiveplus.co.uk)

#### **Intercultural learning tool-kit**

*Council of Europe, 2000.*

Resource pack containing activities and ideas around intercultural learning theory and practice within the context of youth work. It looks at intercultural theory and values in Europe, concepts of intercultural learning, and a number of methods such as simulations, role plays and energisers which explore the theme further. [www.training-youth.net](http://www.training-youth.net)

### **4.2 Research**

#### **Religion and spirituality**

*Moss, Bernard Russell House Publishing, 2005. ISBN 1903855578. £13.95.*

This book uses a celebration of diversity and the need to treat others with dignity and respect as a starting point to discuss increasing recognition in various fields of people's religious and spiritual needs and explains why the issues should be taken seriously. [www.russellhouse.co.uk](http://www.russellhouse.co.uk)

## **5. Racism and discrimination**

### **5.1 Toolkits/games**

#### **Trial and error: learning about racism through citizenship education**

*Dadzie, Stella DfES, 2003. Free.*

Resource aims to develop young people's awareness and knowledge of racism, identity and diversity. It encourages young people aged 11-16 to explore and resolve global problems caused by racism, stereotyping and fear of religious, cultural or ethnic differences under the four headings of rights and wrongs, differences and similarities, people and politics, and countries and communities. [www.dfes.gov.uk](http://www.dfes.gov.uk)

#### **Show racism the red card: anti-racist resource pack**

*Show Racism the Red Card, 2002. £15.00.*

Updated version of a resource pack which aims to convey anti-racist messages through the medium of football. The pack consists of study notes, a video, and a CD Rom which includes many famous footballers talking about racism, together with background information and a quiz. Available from: [www.theredcard.org](http://www.theredcard.org)

#### **LGBT Consultation tool kit**

Notes and activities on how to consult with LGBT young people. Available to download from [www.LGBTyouthnorthwest.org.uk](http://www.LGBTyouthnorthwest.org.uk)

### **Anti-racism posters and postcards**

Available online at: <http://www.savethechildren.org.uk/brighterfutures/posters.pdf>

## **5.2 Research**

### **Black and britannity**

*Joly, Daniele Ashgate, 2001. ISBN 0754611493. £39.95.*

Book which features research concerning young African-Caribbean people in Birmingham, to address issues of urban violence and insecurity, racism and discrimination, alienation, resistance and social networks. It examines Black young people's relationships to violence, its meanings for and effects upon them, how they constitute themselves as social actors and subjects, and their capacity for action. It looks at Black young people's formulation of group identification and action in the context of ethnicity which is placed on the social and political agenda alongside issues of racism and discrimination.

### **The search for tolerance: challenging and changing racist attitudes and behaviour among young people**

*Lemos, Gerard Joseph Rowntree Foundation, 2005. ISBN 1859352855.*

Report of research into the experience of young people in programmes around government policies aimed at building shared values and encouraging mutual respect. These include educational activities, programmes designed to change the racist behaviour of young offenders and activities that seek to build community cohesion. The study looked at five case study programmes from the perspectives of the young participants, and considers how the young people see and understand racism, and their opinions about it. It also considers the impact on their attitudes and behaviour. [www.jrf.org.uk](http://www.jrf.org.uk)

### **Tackling the roots of racism: lessons for success**

*Bhavnani, Reena; Mirza, Heidi Safia; and Meetoo, Veena  
Policy Press, 2005. ISBN 086134774X. £15.*

Book examines how successful policy measures have been in addressing the causes of racism in British society. It looks at lessons that can be learnt from other countries and reviews the evidence of what really works. Topics covered include ethnic monitoring; elite racism in the media and among politicians; anti-racist interventions at work and service delivery; combating racism in sport, the arts and education; social cohesion, diversity and local community initiatives; and multiculturalism and equal opportunities.

### **Young gay men talking: key issues and ideas for action**

*Blake, Simon Working with Men, 2003. ISBN 1900468085. £7.50.*

Presents the views of a group of young gay men aged 15 to 24 on issues of sexuality, sex, relationships and masculinity, and on how homophobia, bullying and ignorance affects their lives. The book also offers practical ideas from professionals in a range of settings including sexual health and Connexions, for policy makers and those working with young people on the key issues that affect gay young men and some practical ideas for action. Available from: Working With Men, 320 Commercial Way, London SE15 1QN. Tel: 020 7732 9409.

### 5.3 Websites/Journals

#### **Race Equality Teaching**

Aims to help to help teachers and lecturers respond to the new law, the Race Relations (Amendment) Act, by which schools and colleges are now bound. Includes examples of good practice and features examples from both primary and secondary schools, plus reports on recent relevant research and up to date information on resources. <http://www.trentham-books.co.uk/pages/jret.htm>

**The Runnymede Bulletin** – a quarterly journal offering timely and thought- provoking analysis of key race relations issues in Britain today. <http://www.runnymedetrust.org/bulletin/>

**European Race Bulletin** - collates and summarises news reports from papers, magazines, NGOs and campaigns in every European country. Aims to promote the understanding of domestic race policy in the context of European harmonisation. <http://www.irr.org.uk/europebulletin/>

**Vibes and Voices magazine** - aimed at those involved in working with minority ethnic young people. Published three times per year, it has a focus on young people's voluntary activities outside traditional youth and community settings. [www.nya.org.uk](http://www.nya.org.uk)

Commission for Racial Equality - <http://www.cre.gov.uk/>

JEDI – An initiative, which brings together the various parts of the Northern Ireland Youth Sector, in a creative partnership to promote change and development. [www.jedini.com](http://www.jedini.com)

LIK:T Women's health project – a variety of resources available for those working with lesbian/gay/bisexual/transgender groups <http://www.likt.org.uk/>

A brighter future: web site for young asylum seekers and young refugees offering links, multi-media material, postcards and events - <http://www.abrighterfuture.org.uk/>

